

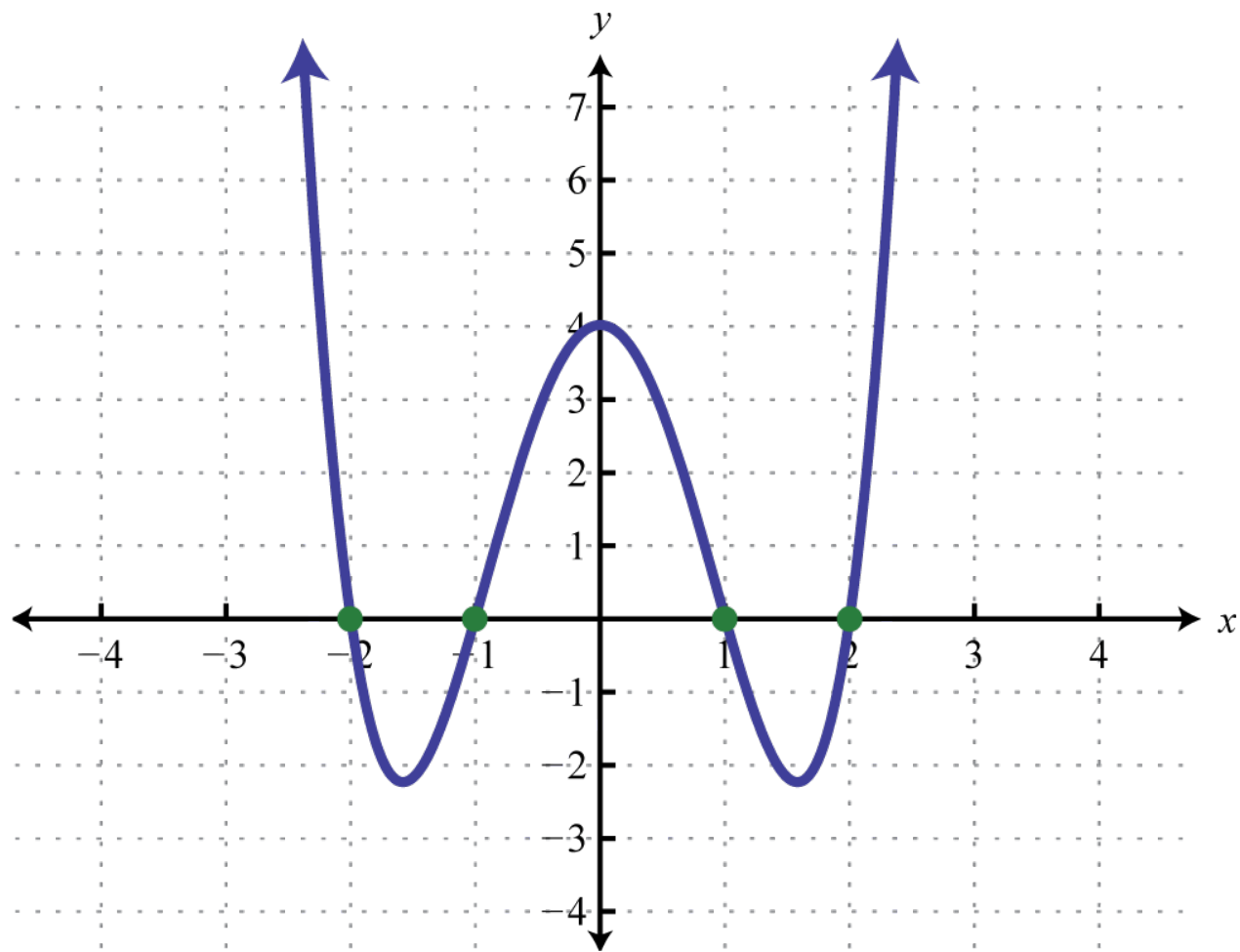
Functions

Outline for Today

- ***What is a Function?***
 - It's more nuanced than you might expect.
- ***Domains and Codomains***
 - Where functions start, and where functions end.
- ***Defining a Function***
 - Expressing transformations compactly.
- ***Special Classes of Functions***
 - Useful types of functions you'll encounter IRL.
- ***Proofs on First-Order Definitions***
 - A key skill.

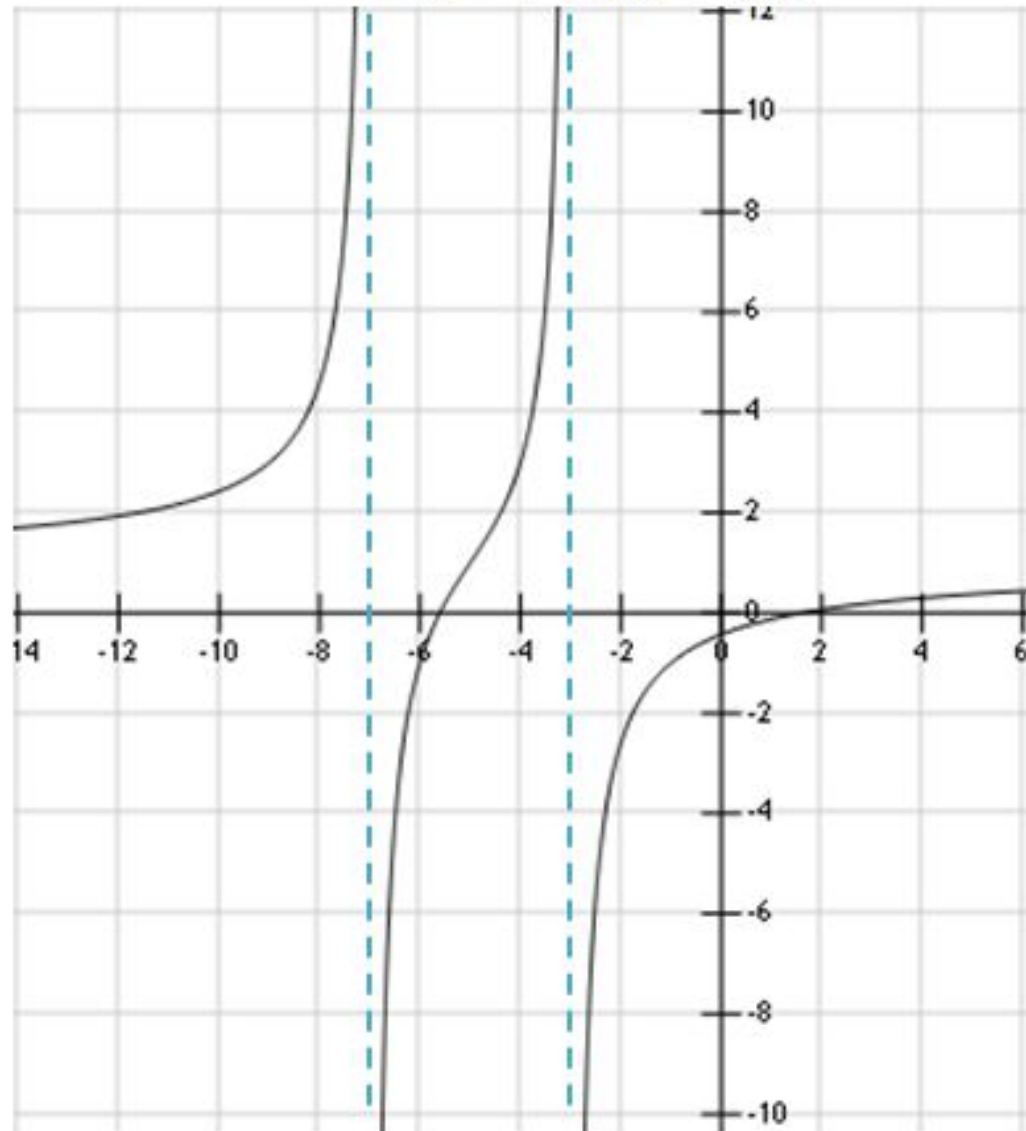
What is a function?

Functions, High-School Edition



$$f(x) = x^4 - 5x^2 + 4$$

$$f(x) = \frac{x^2 + 4x - 9}{x^2 + 10x + 21}$$



Functions, High-School Edition

- In high school, functions are usually given as objects of the form

$$f(x) = \frac{x^3 + 3x^2 + 15x + 7}{1 - x^{137}}$$

- What does a function do?
 - It takes in as input a real number.
 - It outputs a real number
 - ... except when there are vertical asymptotes or other discontinuities, in which case the function doesn't output anything.

Functions, CS Edition

```
int flipUntil(int n) {  
    int numHeads = 0;  
    int numTries = 0;  
  
    while (numHeads < n) {  
        if (randomBoolean()) {  
            numHeads++;  
        }  
        numTries++;  
    }  
  
    return numTries;  
}
```

Functions, CS Edition

- In programming, functions
 - might take in inputs,
 - might return values,
 - might have side effects,
 - might never return anything,
 - might crash, and
 - might return different values when called multiple times.

What's Common?

- Although high-school math functions and CS functions are pretty different, they have two key aspects in common:
 - They take in inputs.
 - They produce outputs.
- In math, we like to keep things easy, so that's pretty much how we're going to define a function.

High-Level Intuition:

A function is an object f that takes in exactly one input x and produces exactly one output $f(x)$.



(This is not definition. It's just to help you build and intuition.)

High School versus CS Functions

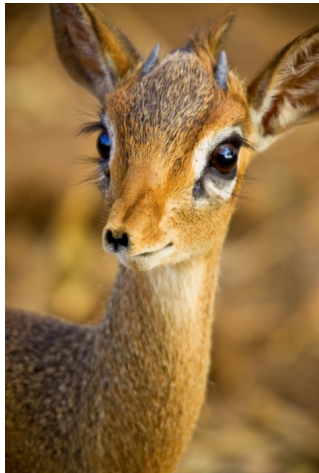
- In high school, functions usually were given by a rule:

$$f(x) = 4x + 15$$

- In CS, functions are usually given by code:

```
int factorial(int n) {  
    int result = 1;  
    for (int i = 1; i <= n; i++) {  
        result *= i;  
    }  
    return result;  
}
```

- What sorts of functions are we going to allow from a mathematical perspective?



Dikdik

Nubian
Ibex

Sloth



... but also ...

$$f(x) = x^2 + 3x - 15$$

In mathematics, functions are ***deterministic***.
That is, given the same input, a function must
always produce the same output.

The following is a perfectly valid piece of
C++ code, but it's not a valid function under
our definition:

```
int randomNumber(int numOutcomes) {  
    return rand() % numOutcomes;  
}
```

One Challenge

$$f(x) = x^2 + 2x + 5$$

$$f(x) = x^2 + 2x + 5$$

$$f(3) = 3^2 + 3 \cdot 2 + 5 = 20$$

$$f(x) = x^2 + 2x + 5$$

$$f(3) = 3^2 + 3 \cdot 2 + 5 = 20$$

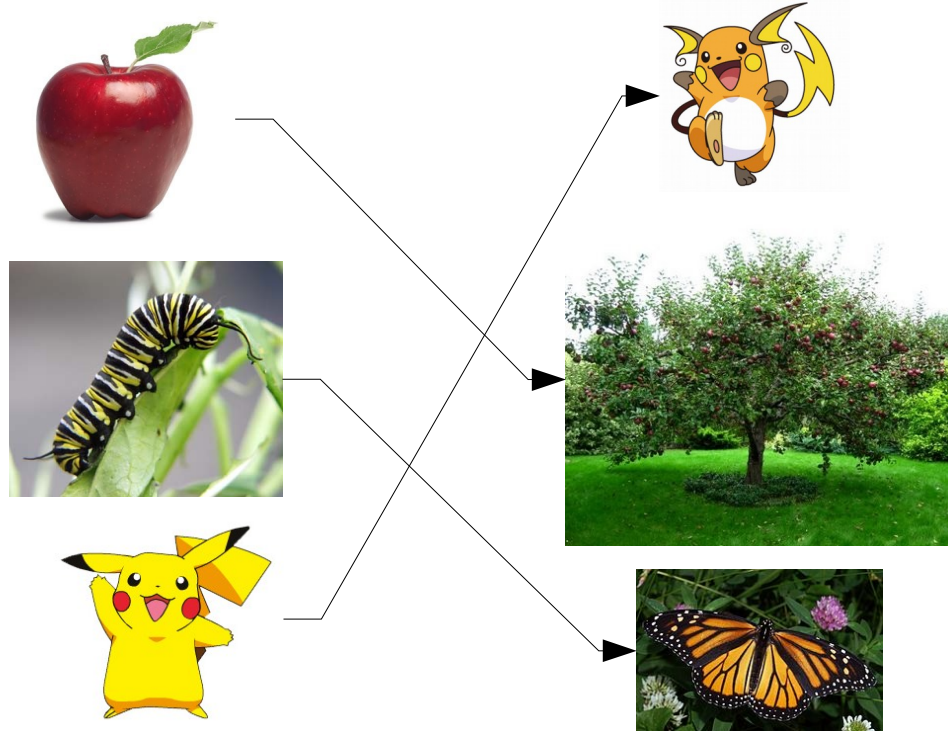
$$f(0) = 0^2 + 0 \cdot 2 + 5 = 5$$

$$f(x) = x^2 + 2x + 5$$

$$f(3) = 3^2 + 3 \cdot 2 + 5 = 20$$

$$f(0) = 0^2 + 0 \cdot 2 + 5 = 5$$

$$f(\text{Pikachu}) = \dots ?$$



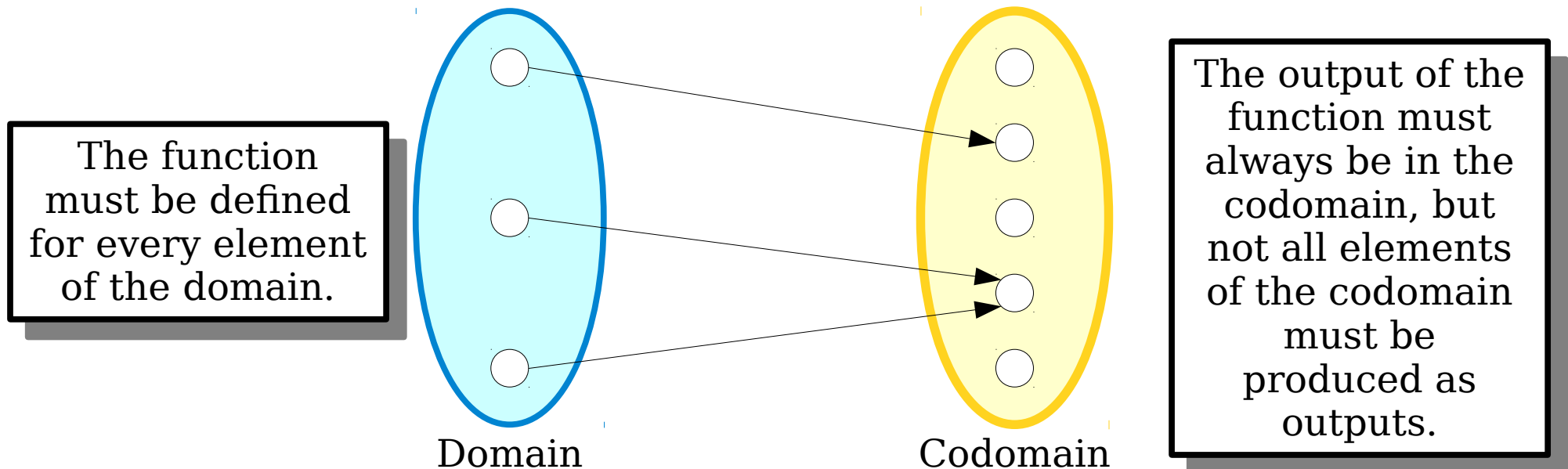
$$f(\text{Pikachu}) = \text{Flying Pikachu}$$

$$f(137) = \dots?$$

We need to make sure we can't apply functions to meaningless inputs.

Domains and Codomains

- Every function f has two sets associated with it: its **domain** and its **codomain**.
- A function f can only be applied to elements of its domain. For any x in the domain, $f(x)$ belongs to the codomain.



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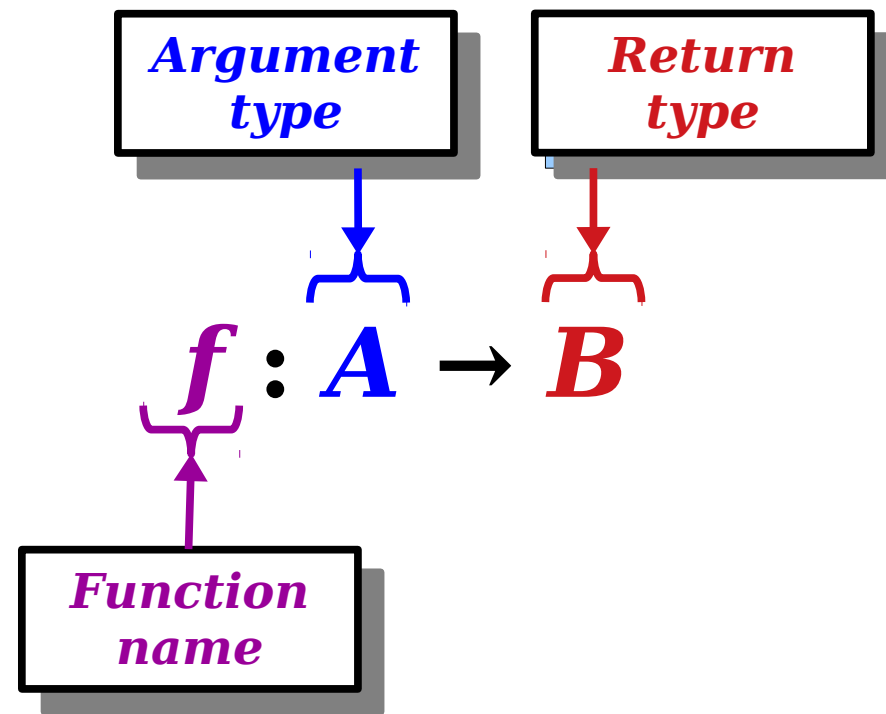
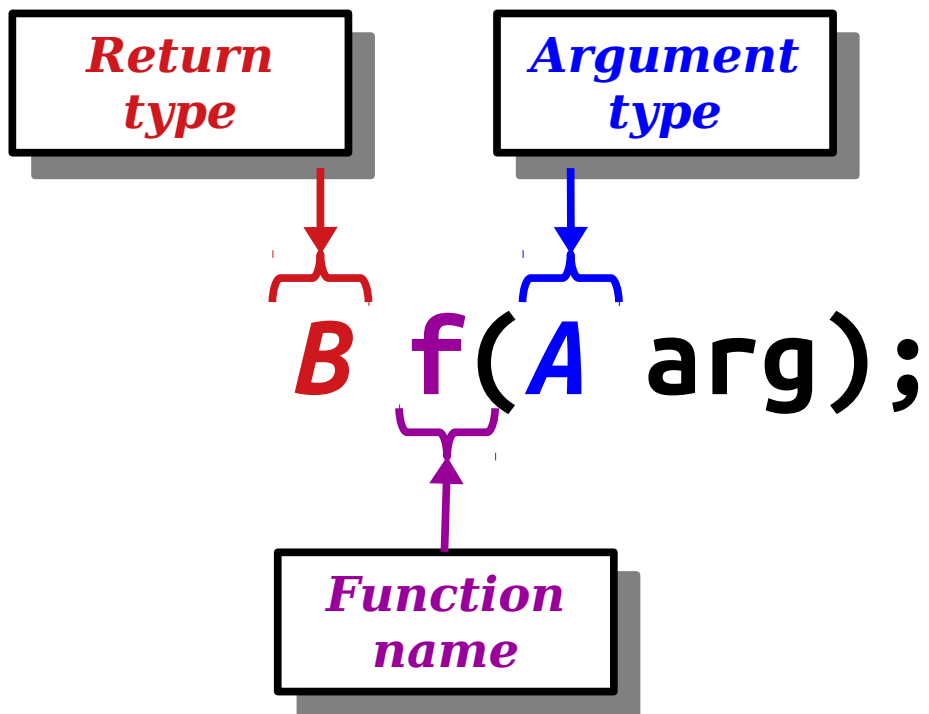
The **domain** of this function is \mathbb{R} . Any real number can be provided as input.

The **codomain** of this function is \mathbb{R} . Everything produced is a real number, but not all real numbers can be produced.

```
double absoluteValueOf(double x) {  
    if (x >= 0) {  
        return x;  
    } else {  
        return -x;  
    }  
}
```

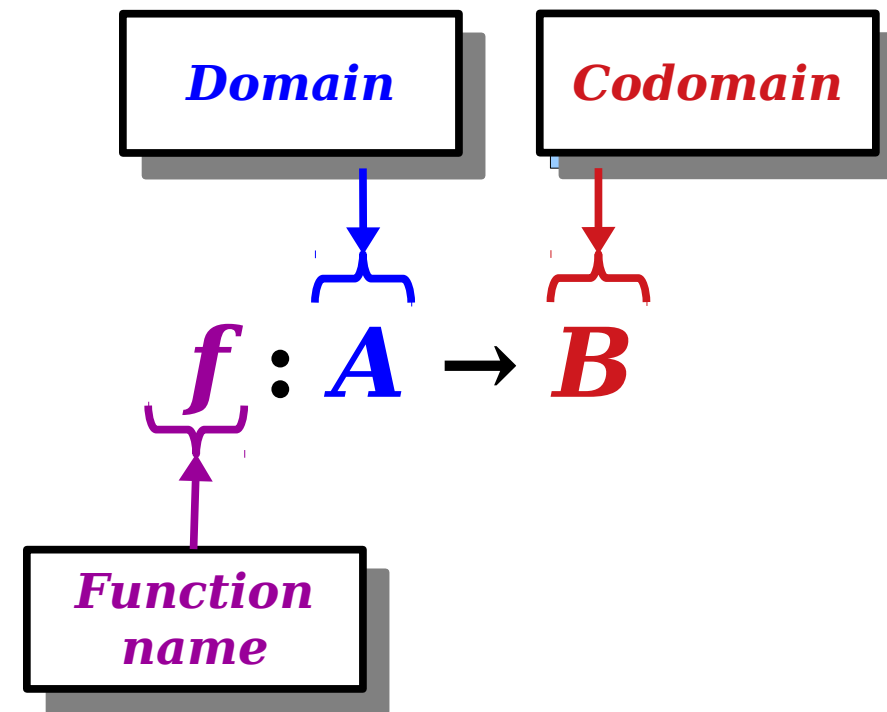
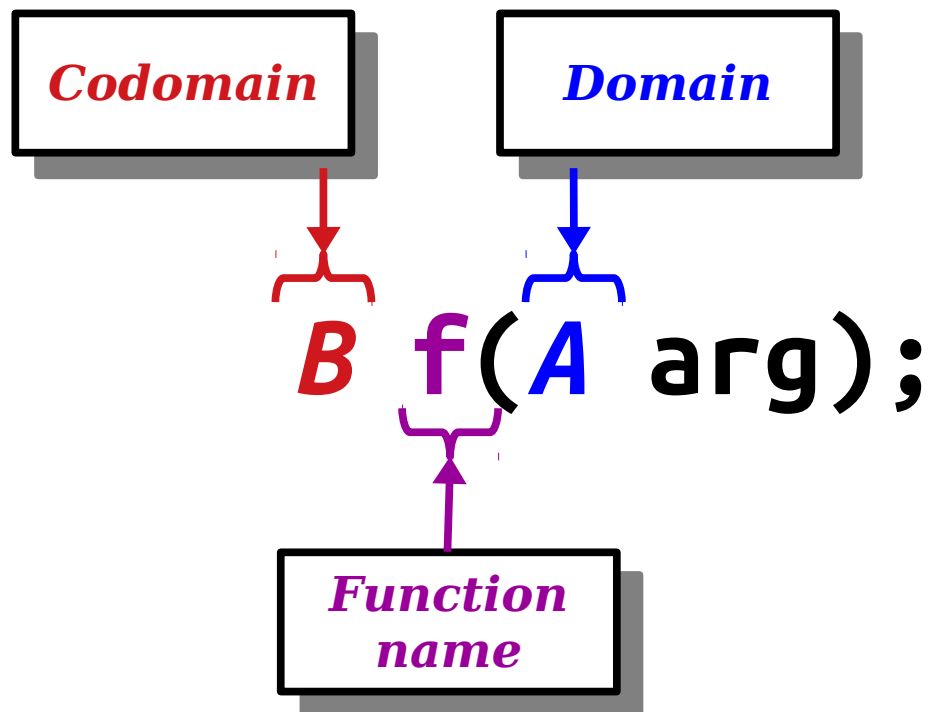
Domains and Codomains

- If f is a function whose domain is A and whose codomain is B , we write $f : A \rightarrow B$.
- Think of this like a “function prototype” in C++.



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The Official Rules for Functions

- Formally speaking, we say that $f : A \rightarrow B$ if the following two rules hold.
- First, f must obey its domain/codomain rules:

$$\forall a \in A. \exists b \in B. f(a) = b$$

(“Every input in A maps to some output in B .”)

- Second, f must be deterministic:

$$\forall a_1 \in A. \forall a_2 \in A. (a_1 = a_2 \rightarrow f(a_1) = f(a_2))$$

(“Equal inputs produce equal outputs.”)

- If you’re ever curious about whether something is a function, look back at these rules and check! For example:
 - Can a function have an empty domain?
 - Can a function have an empty codomain?

Defining Functions

Defining Functions

- To define a function, you need to
 - specify the domain,
 - specify the codomain, and
 - give a **rule** used to evaluate the function.
- All three pieces are necessary.
 - We need to domain to know what the function can be applied to.
 - We need to codomain to know what the output space is.
 - We need the rule to be able to evaluate the function.
- There are many ways to do this. Let's go over a few examples.



*White-Tailed
Kite*

*Anna's
Hummingbird*

*Red-Shouldered
Hawk*

Functions can be defined as a ***picture***.
Draw the domain and codomain explicitly.
Then, add arrows to show the outputs.

$$f : \mathbb{Z} \rightarrow \mathbb{Z}, \text{ where}$$
$$f(x) = x^2 + 3x - 15$$

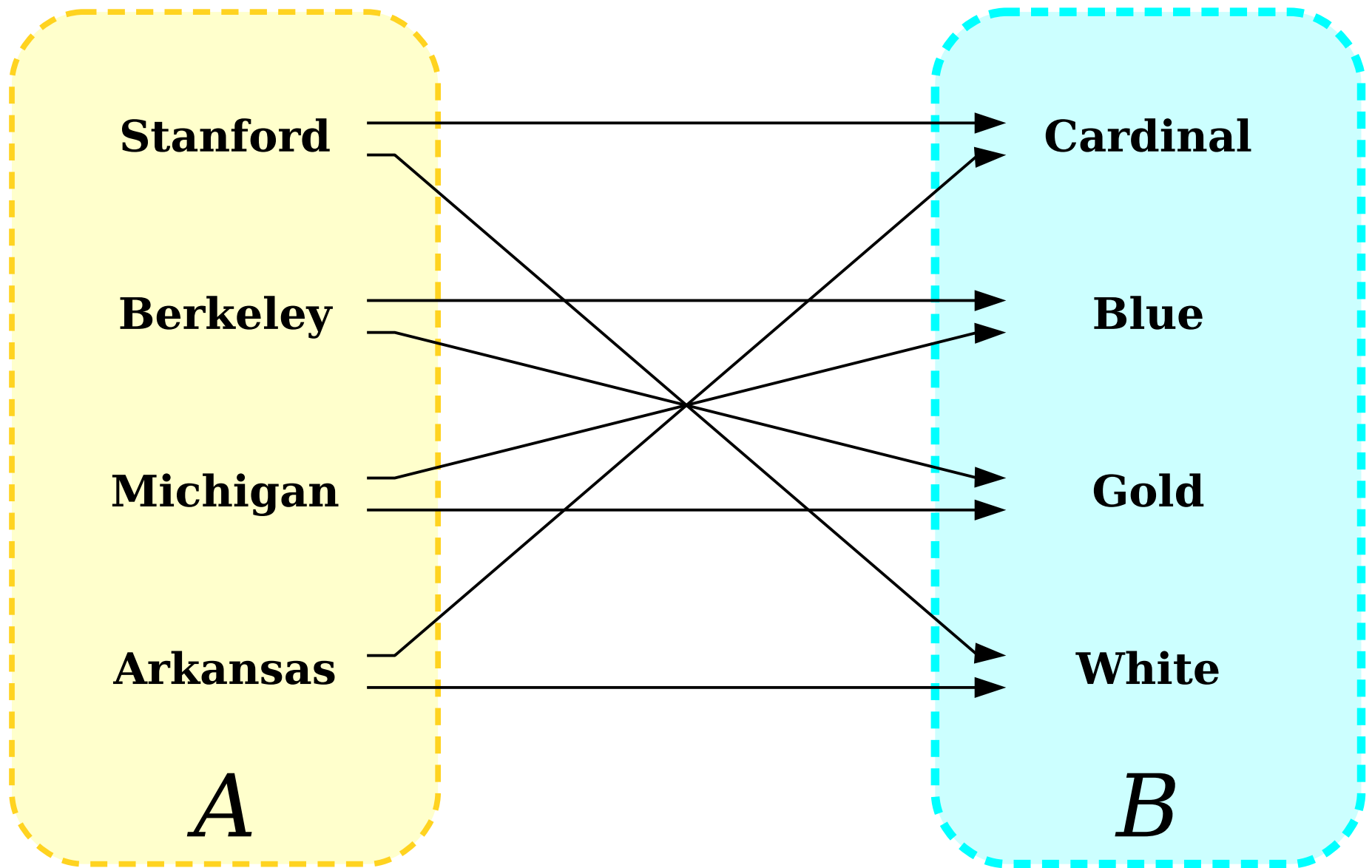
Functions can be defined as a **rule**.
Be sure to explicitly state what the
domain and codomain are!

$f : \mathbb{Z} \rightarrow \mathbb{N}$, where

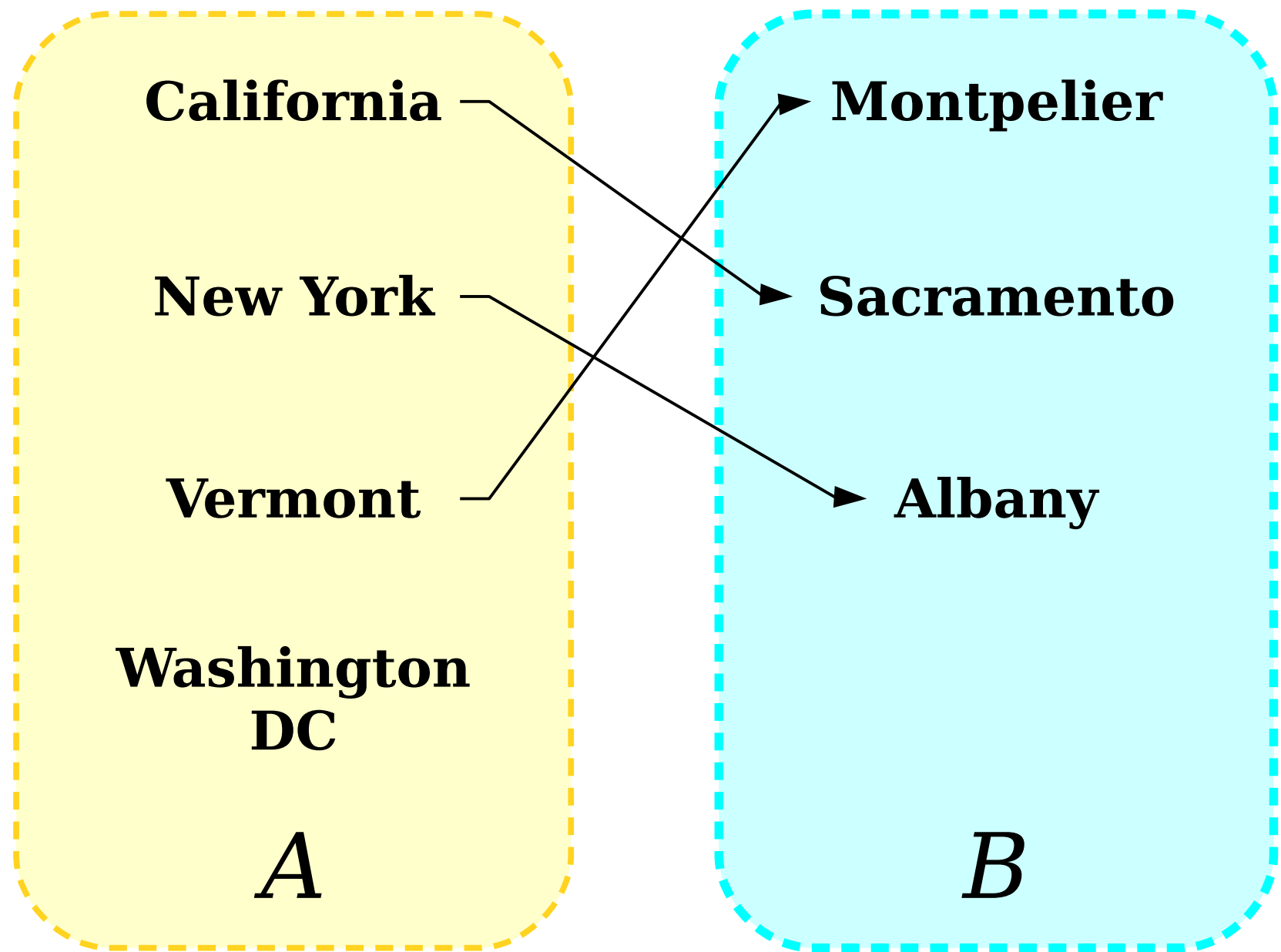
$$f(n) = \begin{cases} n & \text{if } n \geq 0 \\ -n & \text{if } n \leq 0 \end{cases}$$

Some rules are given ***piecewise***. We select which rule to apply based on the conditions on the right. (Just make sure at least one condition applies and that all applicable conditions give the same result!)

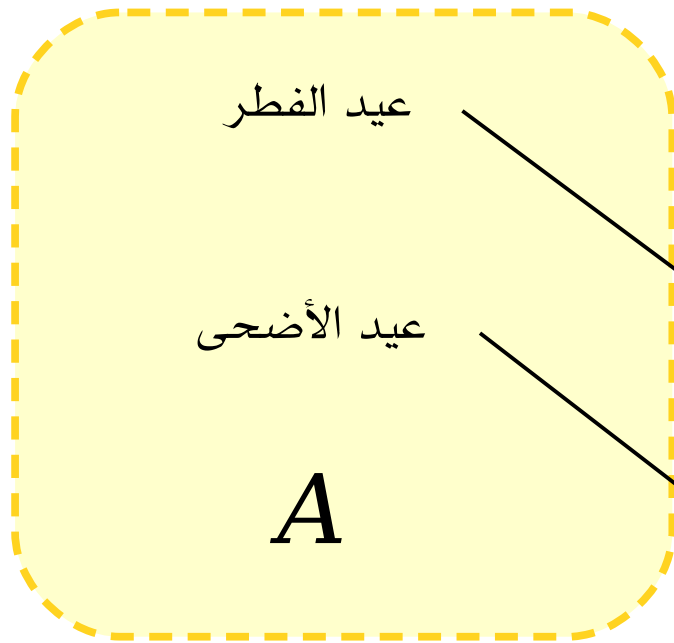
Some Nuances



Is this a function from A to B ?



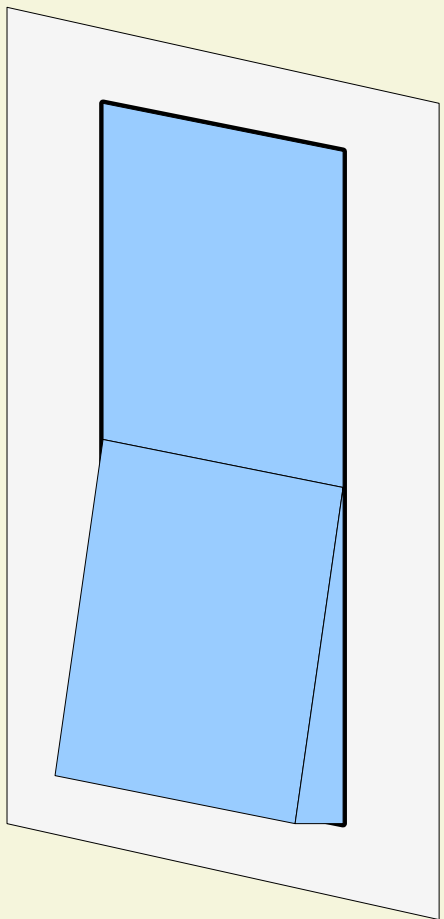
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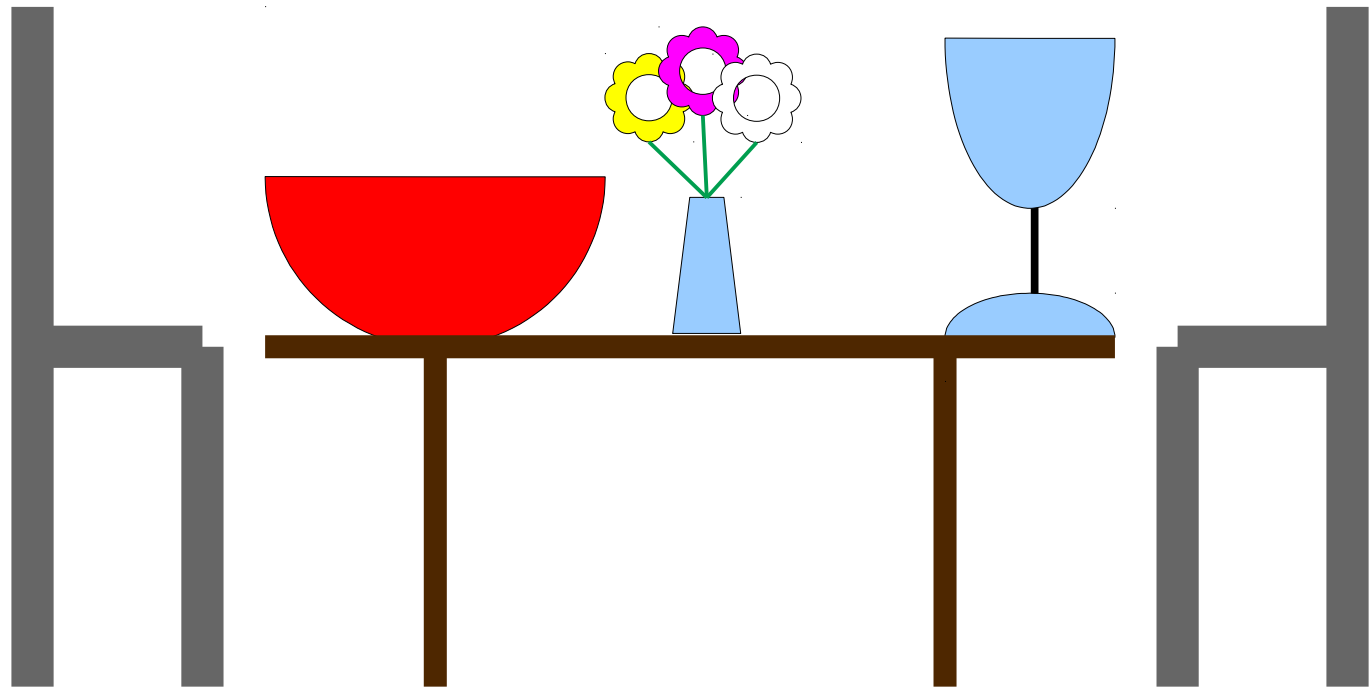
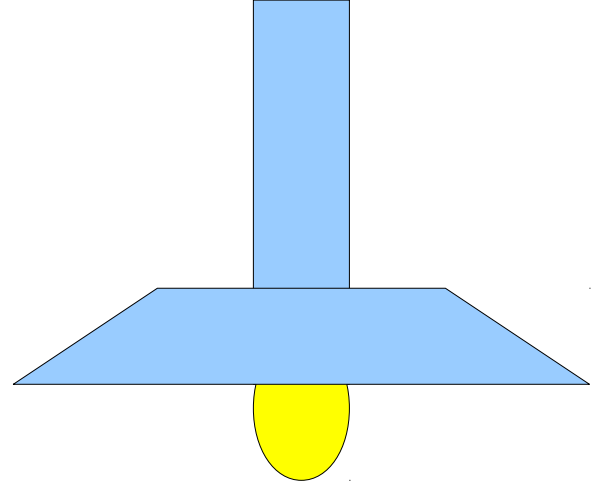
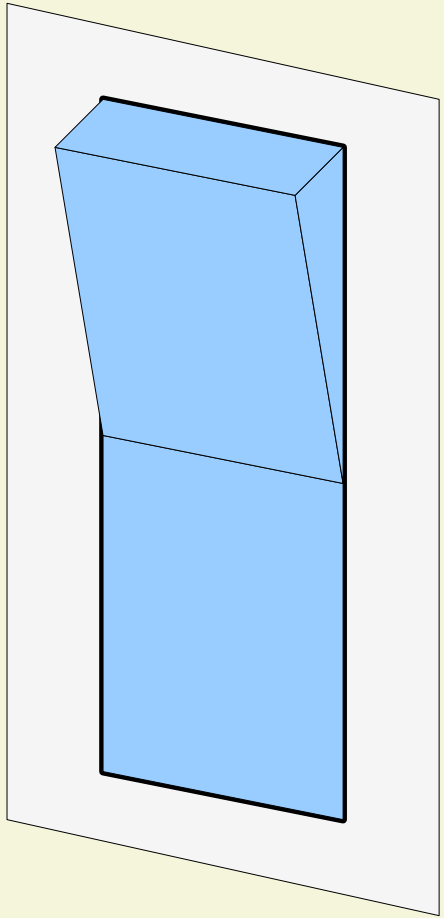


Respond at pollev.com/cs103

Is this a function from A to B ?

Special Types of Functions





Undoing by Doing Again

- Some operations invert themselves. For example:
 - Flipping a switch twice is the same as not flipping it at all.
 - In first-order logic, $\neg\neg A$ is equivalent to A .
 - In algebra, $-(-x) = x$.
 - In set theory, $(A \Delta B) \Delta B = A$. (*Yes, really!*)
- Operations with these properties are surprisingly useful in CS theory and come up in a bunch of contexts.
 - Storing compressed approximations of sets (XOR filters).
 - Theoretically unbreakable encryption (one-time pads).
 - Transmitting a large file to multiple receivers (fountain codes).

Involutions

- A function $f : A \rightarrow A$ from a set back to itself is called an ***involution*** if the following first-order logic statement is true about f :

$$\forall x \in A. f(f(x)) = x.$$

(“Applying f twice is equivalent to not applying f at all.”)

- Involutions have lots of interesting properties. Let’s explore them and see what we can find.

Involutions

- Which of the following are involutions?
 - $f : \mathbb{Z} \rightarrow \mathbb{Z}$ defined as $f(x) = x$.
 - $f : \mathbb{Z} \rightarrow \mathbb{Z}$ defined as $f(x) = -x$.
 - $f : \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = 1/x$.
 - $f : \mathbb{N} \rightarrow \mathbb{N}$ defined as follows:

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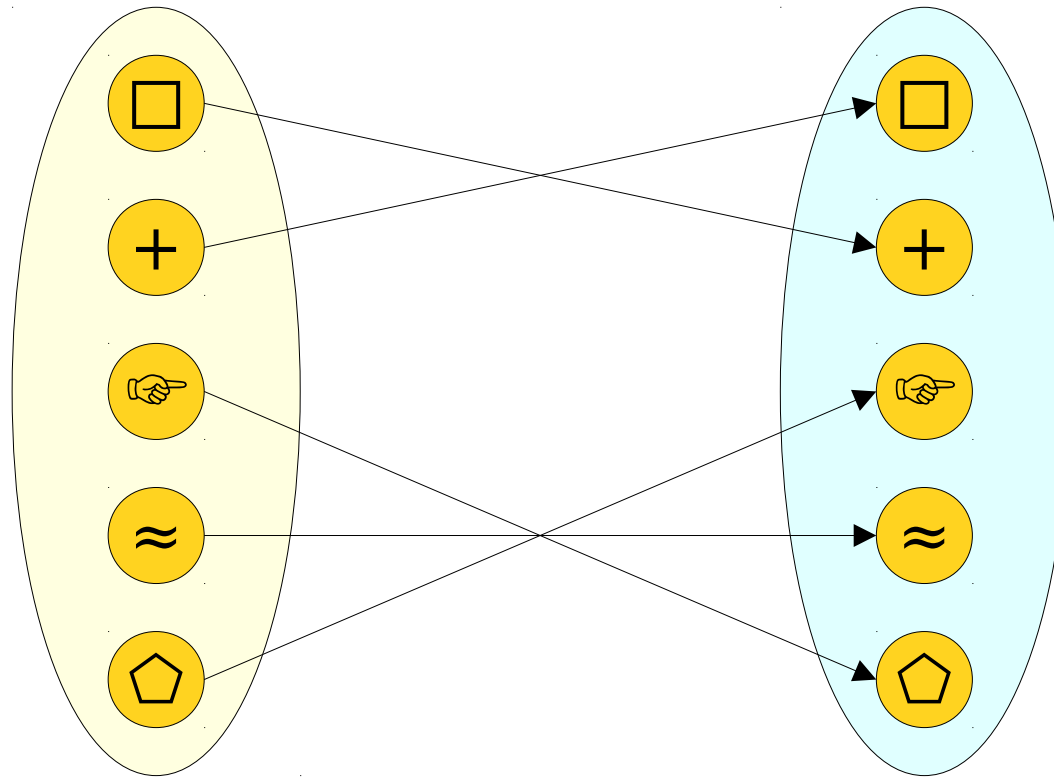
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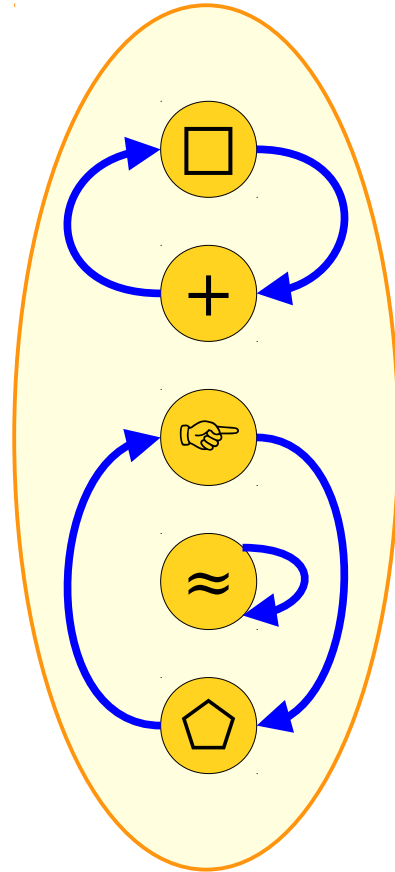
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Proofs on Involutions

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Case 1: n is even.

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Case 1: n is even. Then $f(n) = n+1$, which is odd. This means that $f(f(n)) = f(n+1) = (n+1) - 1 = n$.

Case 2: n is odd.

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Case 1: n is even. Then $f(n) = n+1$, which is odd. This means that $f(f(n)) = f(n+1) = (n+1) - 1 = n$.

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This proof contains no first-order logic syntax (quantifiers, connectives, etc.). It's written in plain English, just as usual.

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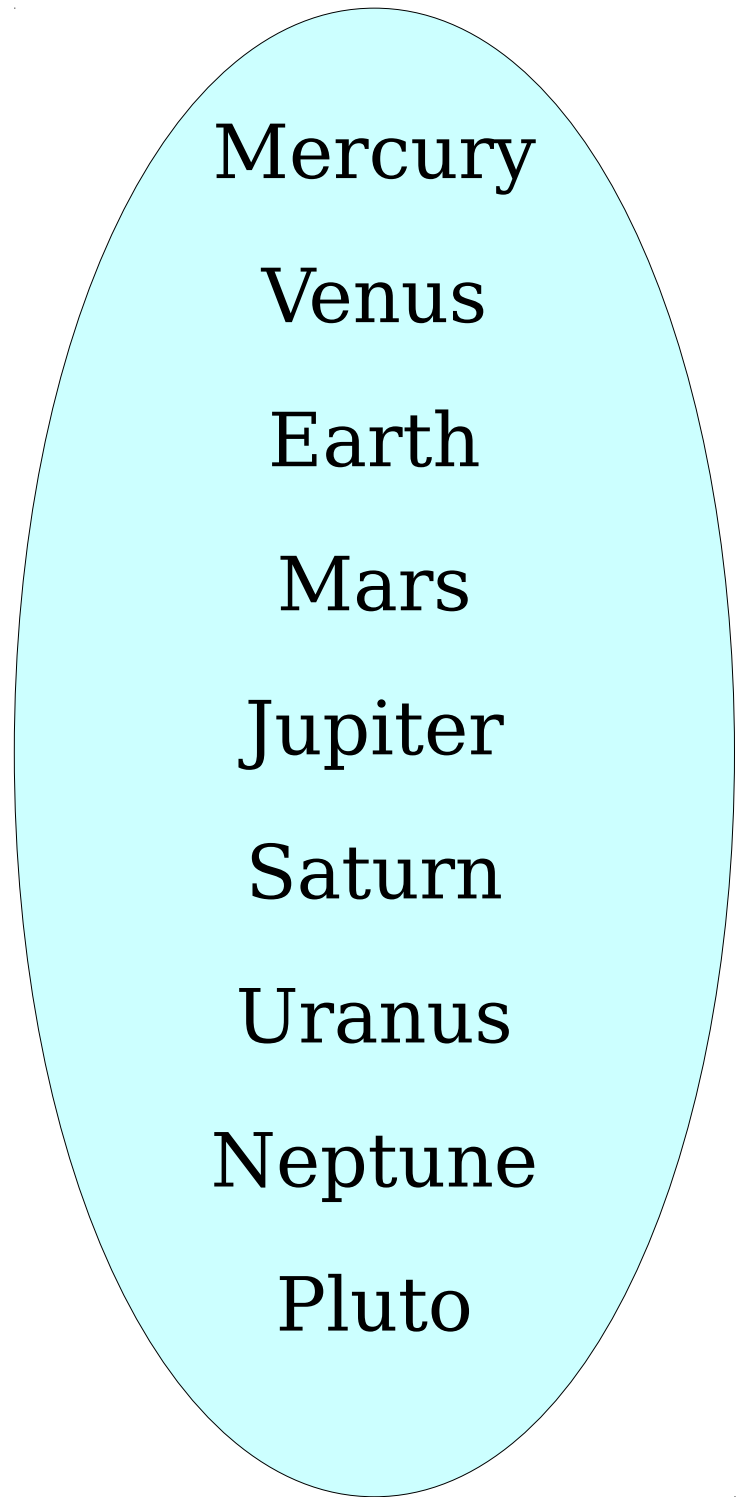
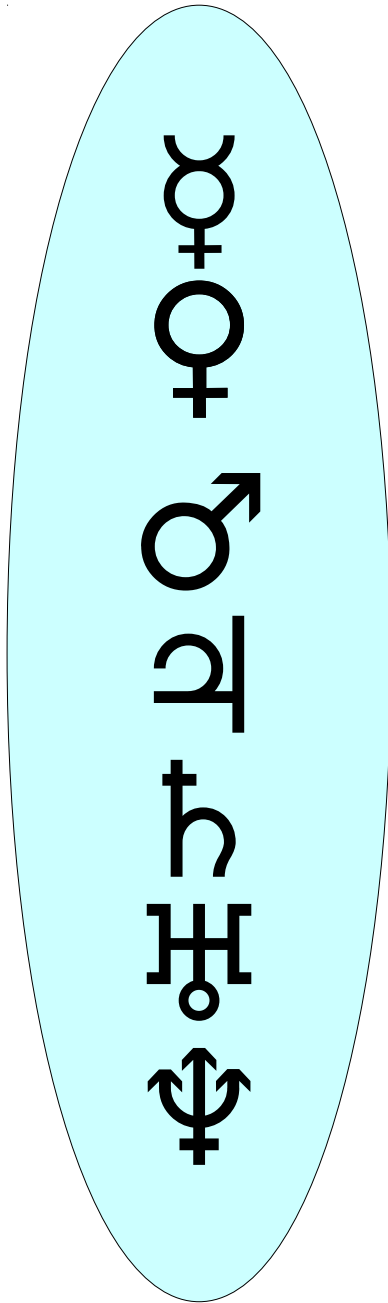
Time-Out for Announcements!

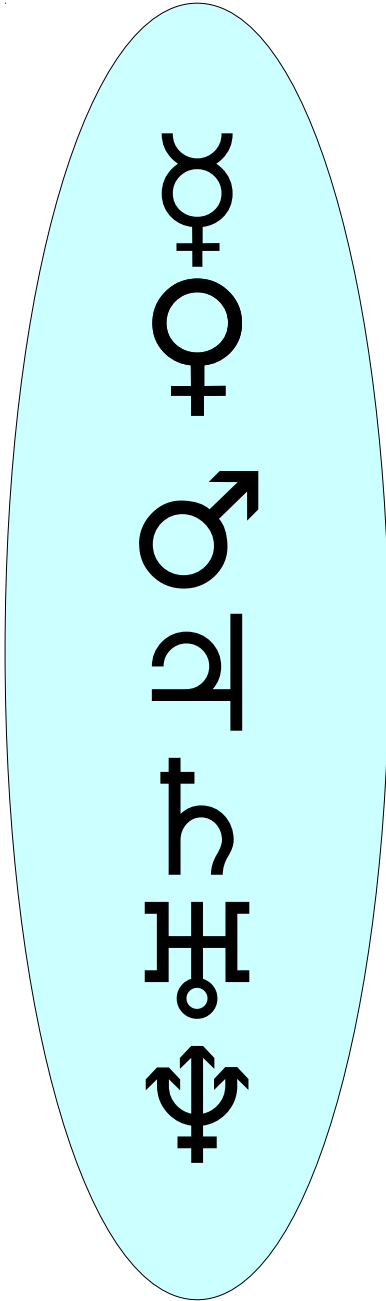
Problem Set

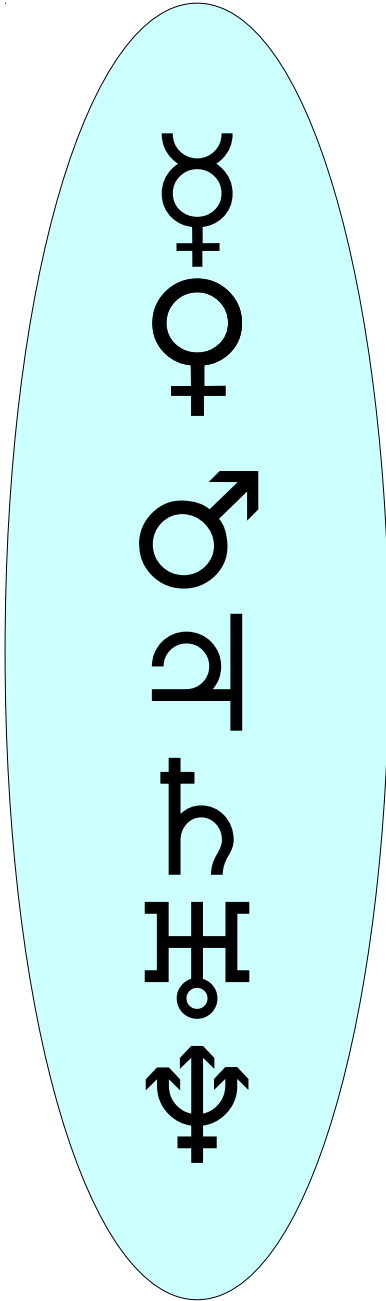
- Problem Set 1 solutions are up on the course website – please take a look at them as soon as possible.
- TAs are working hard on grading your assignments. We're aiming to have those returned to you by Wednesday morning.

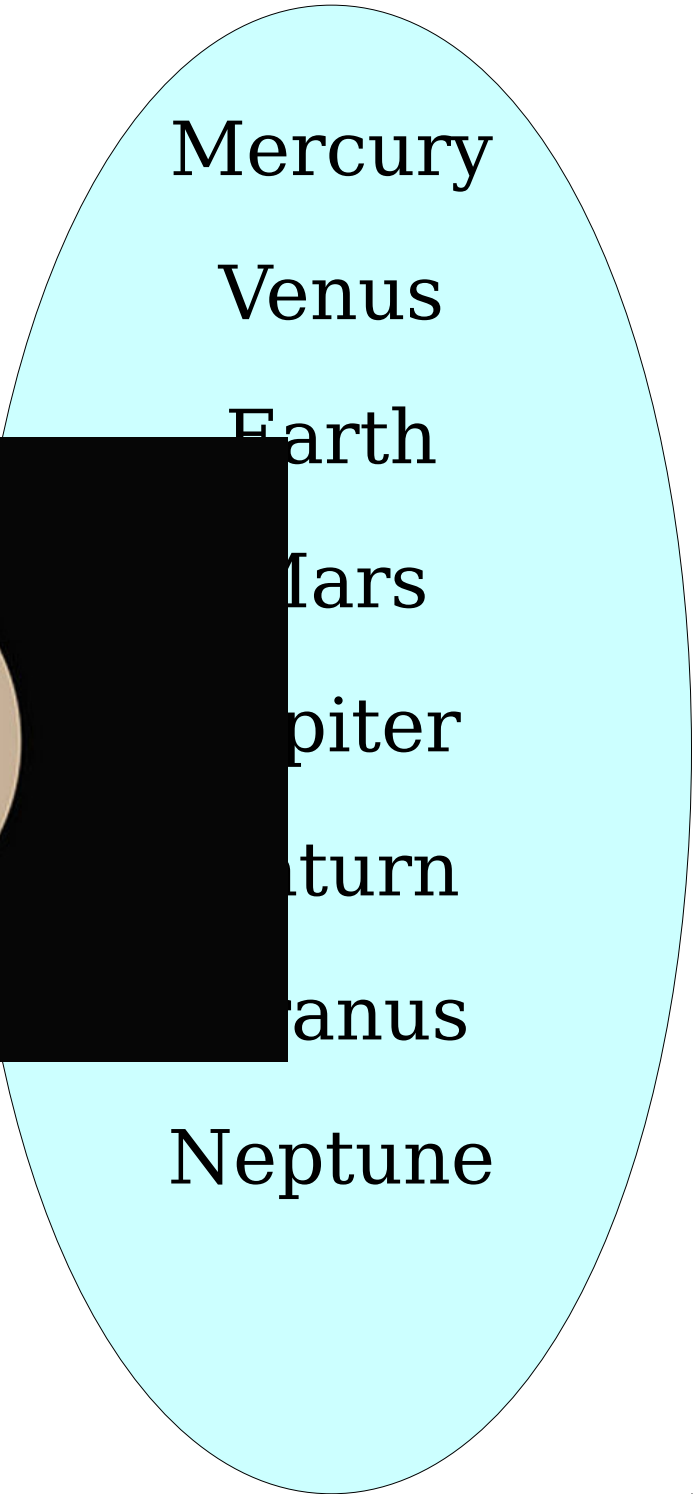
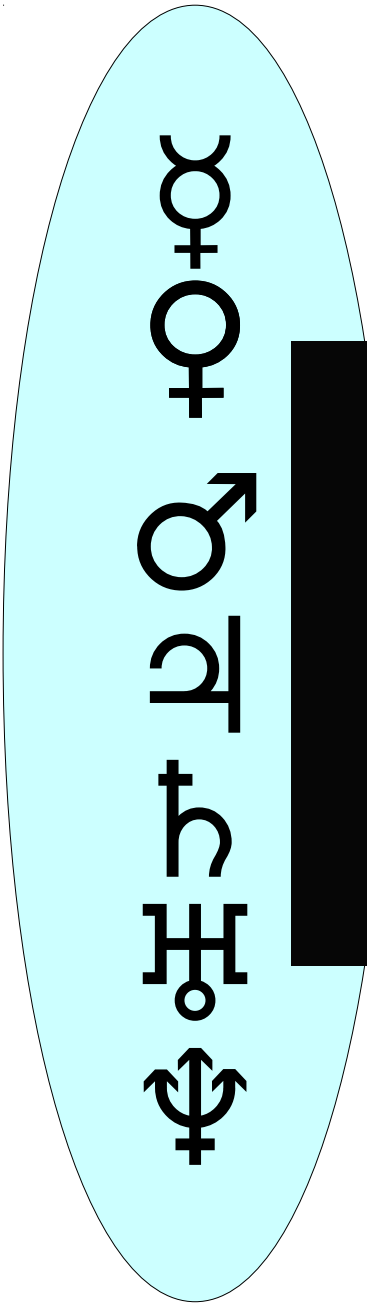
Back to CS103!

Another Class of Functions









Mercury

Venus

Earth

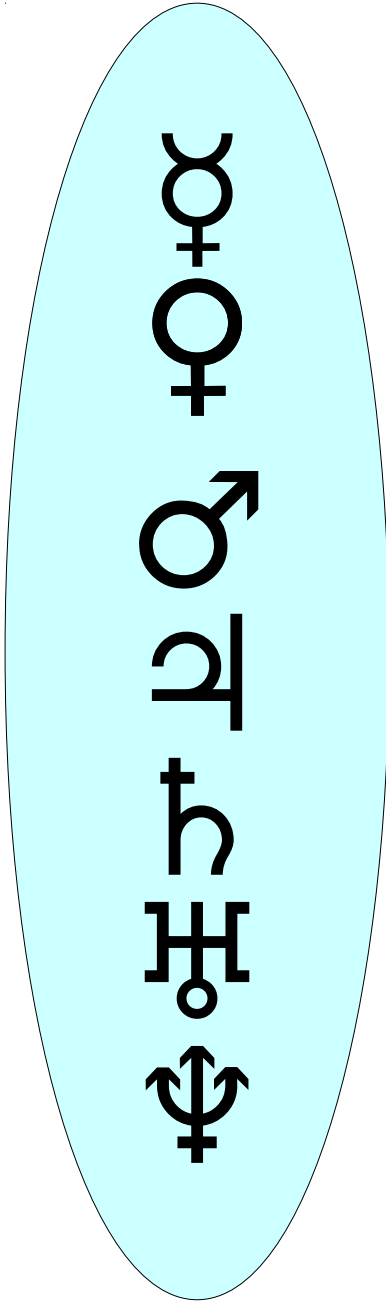
Mars

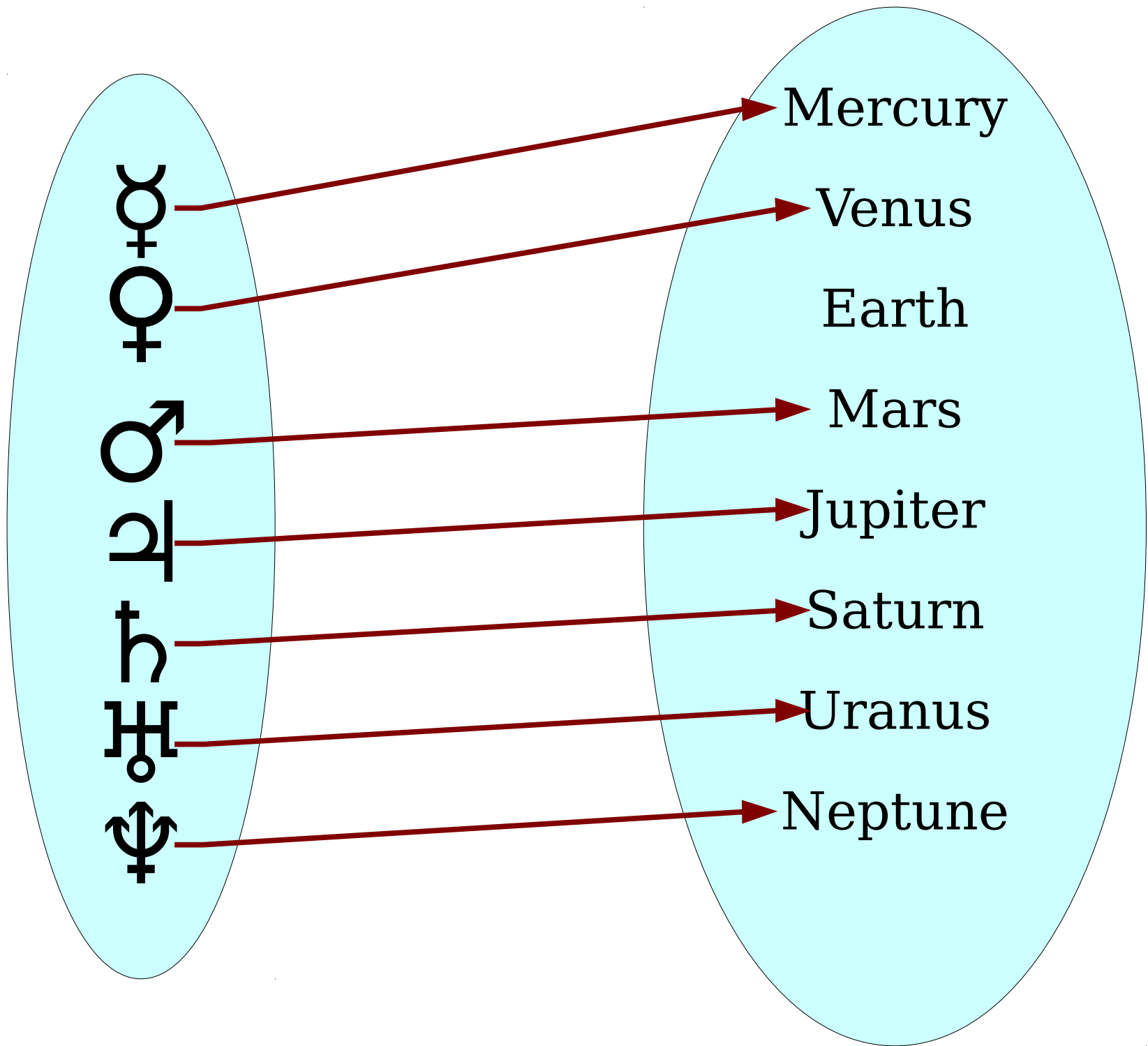
Jupiter

Saturn

Uranus

Neptune





Injective Functions

- A function $f : A \rightarrow B$ is called **injective** (or **one-to-one**) if the following statement is true about f :

$$\forall a_1 \in A. \forall a_2 \in A. (a_1 \neq a_2 \rightarrow f(a_1) \neq f(a_2))$$

(“If the inputs are different, the outputs are different.”)

- The following first-order definition is equivalent (*why?*) and is often useful in proofs.

$$\forall a_1 \in A. \forall a_2 \in A. (f(a_1) = f(a_2) \rightarrow a_1 = a_2)$$

(“If the outputs are the same, the inputs are the same.”)

- A function with this property is called an **injection**.
- How does this compare to our second rule for functions?

Injections

- Let S be the set of all CS103 students. Which of the following are injective?
 - 1) $f: S \rightarrow \mathbb{N}$ where $f(x)$ is x 's Stanford ID number.
 - 2) $f: S \rightarrow C$, where C is the set of all countries and $f(x)$ is x 's country of birth.
 - 3) $f: S \rightarrow N$, where N is the set of all given (first) names, where $f(x)$ is x 's given (first) name.

Respond at pollev.com/cs103

A function $f: A \rightarrow B$ is ***injective*** if either statement is true:

$$\forall x_1 \in A. \forall x_2 \in A. (x_1 \neq x_2 \rightarrow f(x_1) \neq f(x_2))$$

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Good exercise: Repeat this proof using the other definition of injectivity!

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$A \rightarrow B$

Assume A is true, then
prove B is true.

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What is the negation of this statement?

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Let $x_1 = -1$ and $x_2 = +1$. Notice that

$$f(x_1) = f(-1) = (-1)^4 = 1$$

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Another Class of Functions

Lassen Peak

Mt. Shasta

Crater Lake

Mt. McLoughlin

Mt. Hood

Mt. St. Helens

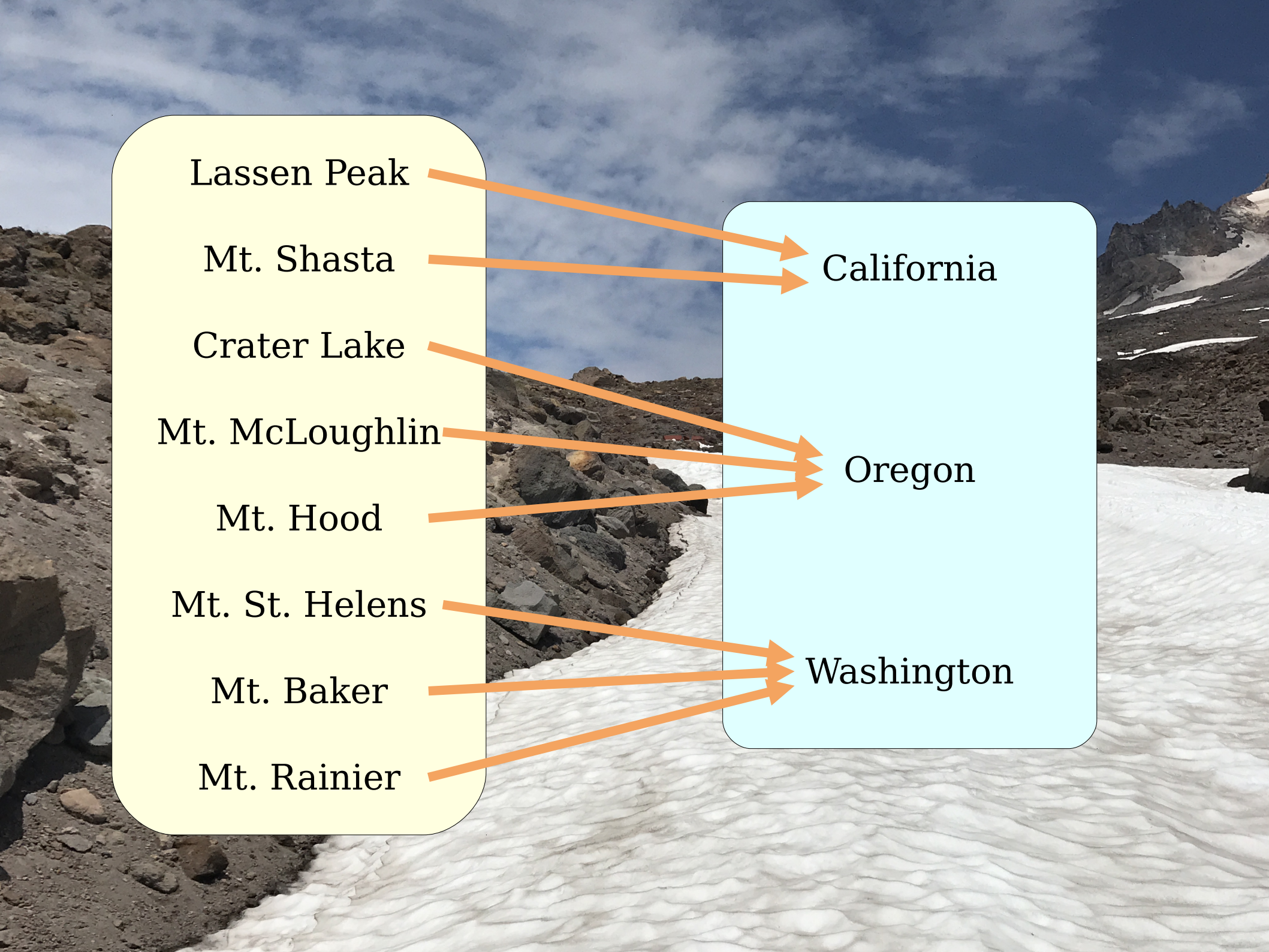
Mt. Baker

Mt. Rainier

California

Oregon

Washington



Surjective Functions

- A function $f : A \rightarrow B$ is called **surjective** (or **onto**) if this first-order logic statement is true about f :

$$\forall b \in B. \exists a \in A. f(a) = b$$

(“For every output, there's an input that produces it.”)

- A function with this property is called a **surjection**.
- How does this compare to our first rule of functions?

Surjective Functions

Theorem: Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be defined as $f(x) = 2x$. Then $f(x)$ is surjective.

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Therefore, we'll choose an arbitrary $y \in \mathbb{R}$, then prove that there is some $x \in \mathbb{R}$ where $f(x) = y$.

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Let $x = y / 2$.

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Surjective Functions

Theorem: Let $g : \mathbb{N} \rightarrow \mathbb{N}$ be defined as $g(n) = 2n$. Then $g(x)$ is not surjective.

Question: What do we need to do to prove that g is not surjective? Try taking the definition of surjectivity and then negating it.

Respond at pollev.com/cs103

Surjective Functions

Theorem: Let $g : \mathbb{N} \rightarrow \mathbb{N}$ be defined as $g(n) = 2n$. Then $g(x)$ is not surjective.

What does it mean for g to be surjective?

$$\forall n \in \mathbb{N}. \exists m \in \mathbb{N}. g(m) = n$$

What is the negation of the above statement?

$$\neg \forall n \in \mathbb{N}. \exists m \in \mathbb{N}. g(m) = n$$

$$\exists n \in \mathbb{N}. \neg \exists m \in \mathbb{N}. g(m) = n$$

$$\exists n \in \mathbb{N}. \forall m \in \mathbb{N}. g(m) \neq n$$

Therefore, we need to find a natural number n where, regardless of which m we pick, we have $g(m) \neq n$.

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Our overall goal is to prove

$$\exists n \in \mathbb{N}. \forall m \in \mathbb{N}. g(m) \neq n.$$

We just made our choice of n .

Therefore, we need to prove

$$\forall m \in \mathbb{N}. g(m) \neq n.$$

We'll therefore pick an arbitrary $m \in \mathbb{N}$, then prove that $g(m) \neq n$.

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A Proof About Birds



Theorem: If all birds can fly,
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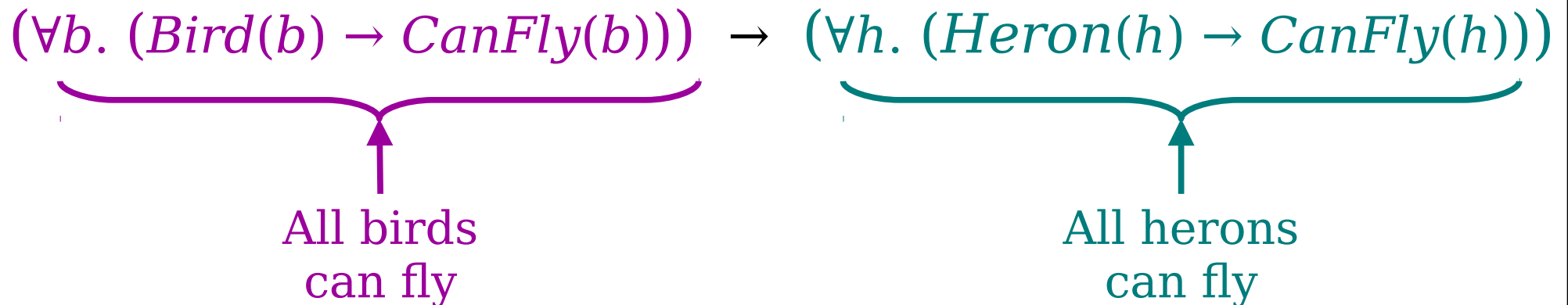
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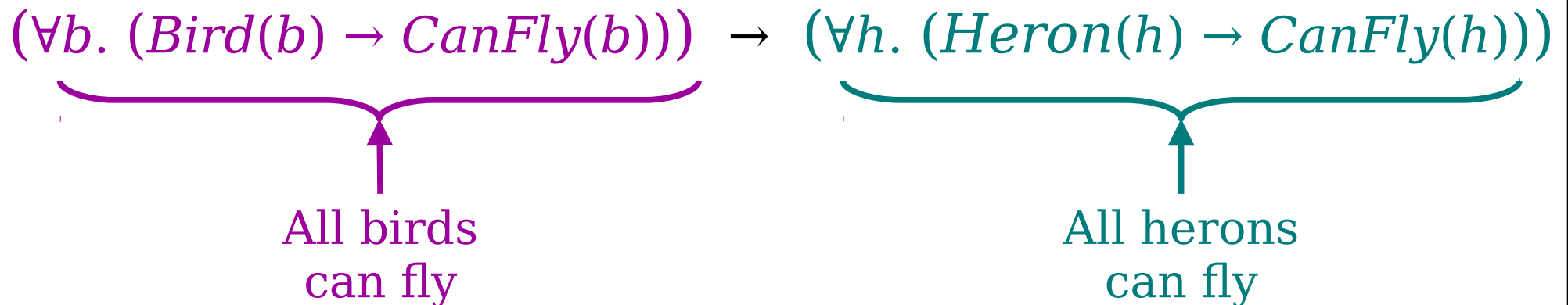
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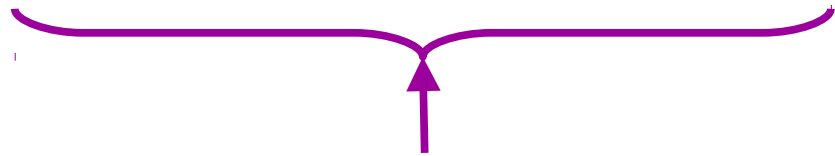


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We introduce a variable h almost immediately.

Proving vs. Assuming

- In the context of a proof, you will need to assume some statements and prove others.
 - Here, we **assumed** all birds can fly.
 - Here, we **proved** all herons can fly.
- Statements behave differently based on whether you're assuming or proving them.

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Proving vs. Assuming

- To **prove** the universally-quantified statement

$$\forall x. P(x)$$

we introduce a new variable x representing some arbitrarily-chosen value.

- Then, we prove that $P(x)$ is true for that variable x .
- That's why we introduced a variable h in this proof representing a heron.

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Proving vs. Assuming

- If we **assume** the statement

$$\forall x. P(x)$$

we **do not** introduce a variable x .

- Rather, if we find a relevant value z somewhere else in the proof, we can conclude that $P(z)$ is true.
- That's why we didn't introduce a variable b in our proof, and why we concluded that h , our heron, can fly.

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$A \vee B$	Either prove $\neg A \rightarrow B$ or prove $\neg B \rightarrow A$. <i>(Why does this work?)</i>	
$A \leftrightarrow B$	Prove $A \rightarrow B$ and $B \rightarrow A$.	
$\neg A$	Simplify the negation, then consult this table on the result.	

	To <i>prove</i> that this is true...	If you <i>assume</i> this is true...
$\forall x. A$	Have the reader pick an arbitrary x . We then prove A is true for that choice of x .	Initially, do nothing . Once you find a z through other means, you can state it has property A .
$\exists x. A$	Find an x where A is true. Then prove that A is true for that specific choice of x .	
$A \rightarrow B$	Assume A is true, then prove B is true.	Initially, do nothing . Once you know A is true, you can conclude B is also true.
$A \wedge B$	Prove A . Then prove B .	
$A \vee B$	Either prove $\neg A \rightarrow B$ or prove $\neg B \rightarrow A$. <i>(Why does this work?)</i>	
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	To <i>prove</i> that this is true...	If you <i>assume</i> this is true...
$\forall x. A$	Have the reader pick an arbitrary x . We then prove A is true for that choice of x .	Initially, do nothing . Once you find a z through other means, you can state it has property A .
$\exists x. A$	Find an x where A is true. Then prove that A is true for that specific choice of x .	Introduce a variable x into your proof that has property A .
$A \rightarrow B$	Assume A is true, then prove B is true.	Initially, do nothing . Once you know A is true, you can conclude B is also true.
$A \wedge B$	Prove A . Then prove B .	Assume A . Then assume B .
$A \vee B$	Either prove $\neg A \rightarrow B$ or prove $\neg B \rightarrow A$. <i>(Why does this work?)</i>	
$A \leftrightarrow B$	Prove $A \rightarrow B$ and $B \rightarrow A$.	
$\neg A$	Simplify the negation, then consult this table on the result.	

	To <i>prove</i> that this is true...	If you <i>assume</i> this is true...
$\forall x. A$	Have the reader pick an arbitrary x . We then prove A is true for that choice of x .	Initially, do nothing . Once you find a z through other means, you can state it has property A .
$\exists x. A$	Find an x where A is true. Then prove that A is true for that specific choice of x .	Introduce a variable x into your proof that has property A .
$A \rightarrow B$	Assume A is true, then prove B is true.	Initially, do nothing . Once you know A is true, you can conclude B is also true.
$A \wedge B$	Prove A . Then prove B .	Assume A . Then assume B .
$A \vee B$	Either prove $\neg A \rightarrow B$ or prove $\neg B \rightarrow A$. <i>(Why does this work?)</i>	Consider two cases. Case 1: A is true. Case 2: B is true.
$A \leftrightarrow B$	Prove $A \rightarrow B$ and $B \rightarrow A$.	Assume $A \rightarrow B$ and $B \rightarrow A$.
$\neg A$	Simplify the negation, then consult this table on the result.	Simplify the negation, then consult this table on the result.

Recap from Today

- A ***function*** takes in an element of a ***domain*** and maps it to an element of a ***codomain***. Functions must be deterministic.
- Definitions are often given in first-order logic, and the structure of a first-order logic statement dictates the structure of a proof.
- ***Involutions***, ***injections***, and ***surjections*** are specific classes of functions that have nice properties.

Next Time

- ***Connecting Function Types***
 - Involutions, injections, and surjections are related to one another. How?
- ***Function Composition***
 - Sequencing functions together.